

Recognition of Prior Learning at Unisa



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RPL Specialist

Define tomorrow.

Experiences of implementing of Recognition of Prior Learning (RPL) at Unisa

- Overview of Unisa
- Unisa RPL Policy
- Expectations from Students
- Reasons for applying for RPL
- Forms of RPL
- Case study
- Possible RPL outcomes
- RPL contact information

Overview



- Unisa is the largest open distance learning institution in Africa and the longest standing dedicated distance education university in the world.
- We enrol nearly one-third of all South African students. Currently 350 000 students 40 000 graduates per year.
- We harness the new and emerging potential in information and communication technology to project the university into a truly digital future.
- We offer an unparalleled range of study choices, ranging from short courses and certificate programmes to three-and four-year degrees and diplomas.

Define tomorrow.

UNISA



university
of south africa

Our Unisa Anchors

Vision



Towards the African University shaping futures in service of humanity

- Lifelong learning higher education for all and knowledge creation that is nationally responsive and globally relevant
- Leading student-centred ODeL comprehensive university producing quality graduates

Mission



Leading Change



Leading transformation & discourse on change
– listening to stakeholders; ensure that students have a voice

Unisa: RPL Policy

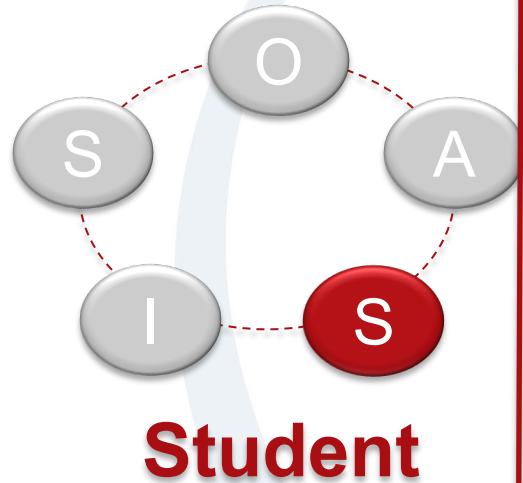
“... entails the identification, assessment and acknowledgement of an individual’s skills and knowledge within the context of a specific qualification, irrespective of how and where they were acquired. It is the acknowledgement of skills, competencies, knowledge and a work ethos obtained through informal training, on-the-job experience and life experience when measured against specific learning outcomes.”

(UNISA RPL Policy, 2017)

Additional policies applicable for M&D: Research & Innovation; Intellectual Policy; and Research Ethics

It should be read with the Tuition Policy, the Assessment Policy, the Admission Policy, Experiential Learning Policy, Open Distance Learning Policy and the UNISA Strategic Plan, 2016 -2030

Expectations from Students



- **Ability to map** informal, non formal and formal learning to academic learning outcomes
- **Ability to present & communicate** ideas in well-structured motivations
- **Self-assessment, critical reflection** ability to collect and analyse relevant evidence
- **Match prior learning** (industry-knowledge, practical experience) **to academic standards**
- Draw on **work experience and personal attributes**

Reasons for applying for RPL

1. Candidates who do not have matric (Grade 12)
2. Candidate with matric but low Application Points Score (APS)
3. Candidates who did not get 60% average in Honours/Masters
4. Candidates who had no Research modules in their Honours/Masters
5. Other departments offer NDP modules instead of RPL process
6. Candidates with work experience in a sector but no relevant qualifications

Forms of RPL

RPL for Module credit:

Only 50% of the modules within the specific qualification can be accredited

RPL for Access into

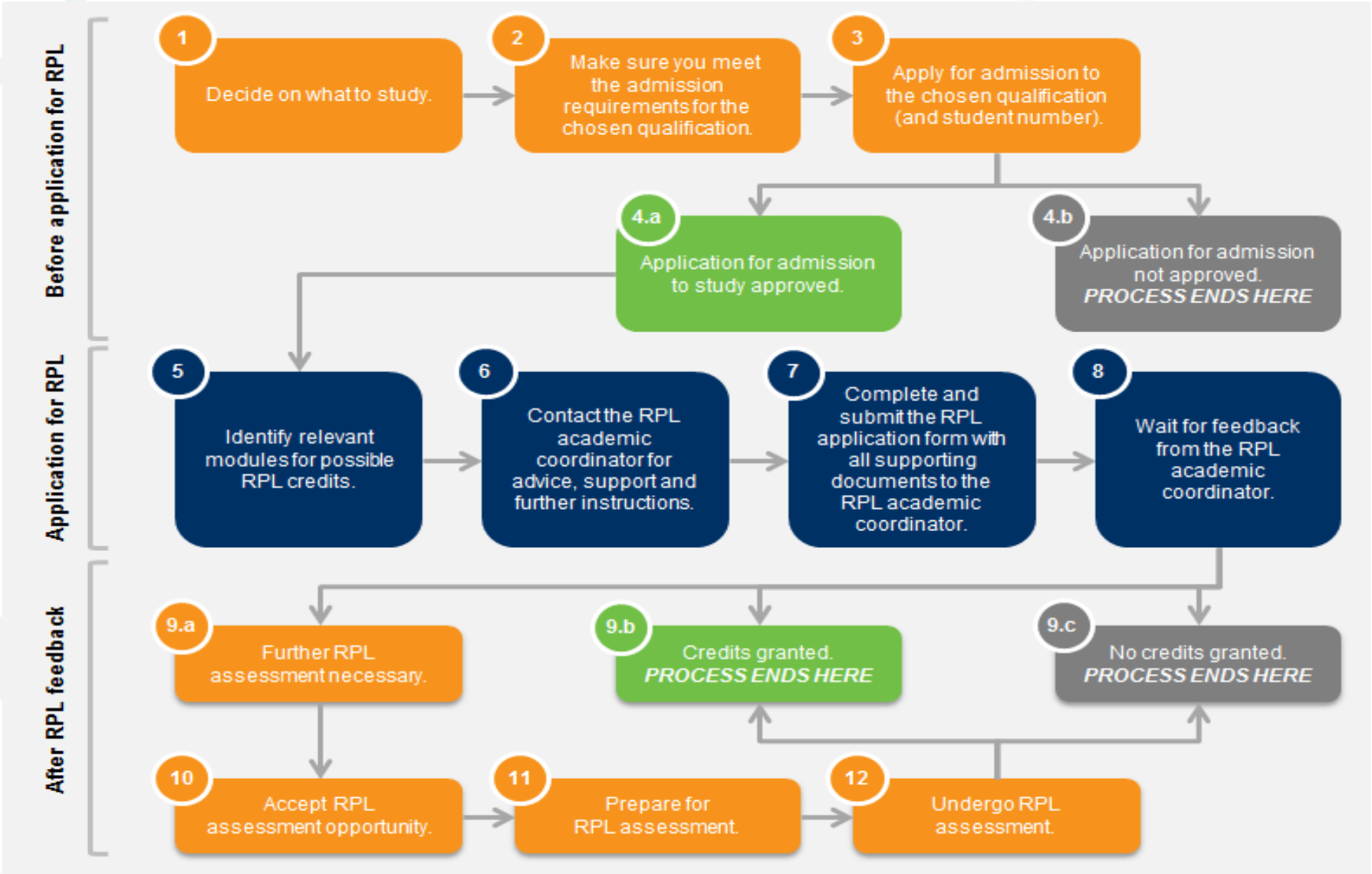
Undergraduate

Postgraduate

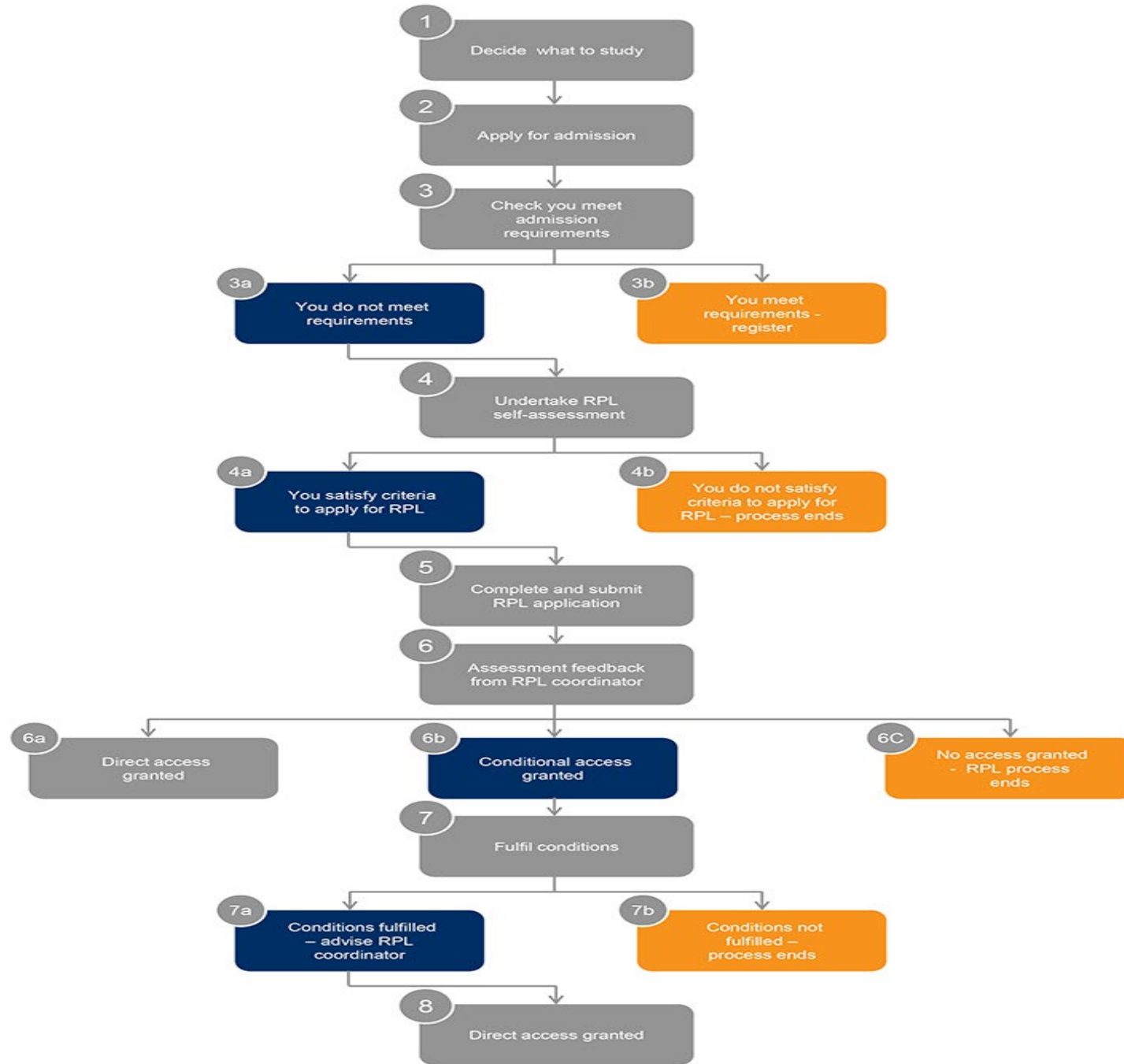
Masters and Doctoral Studies

RPL for career development/career advancement/ promotion

RPL for module credit



RPL process for access



Colleges: Case Study

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Qualifications for Municipal Councillors, Ministers, Deputy Ministers, MECs & other Elected Officials

Possible qualifications

Diploma in Public Administration and Management – NQF 6 APS 17

Public Resource Management I - PUB1504

Under Graduate Degree,Diploma	Semester module	NQF level: 5	Credits: 12
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Module presented in **English**

Purpose: To develop fundamental knowledge and understanding of public resources management in South Africa. To gain competency skills and application of financial and budgetary control processes in the public sector. To understand the different environments within which public resources occur. And, to gain an informed understanding of the importance of legislation and rules applicable to public resources management.

Public Service Delivery I - PUB1508

Diploma	Semester module	NQF level: 5	Credits: 12
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Module presented in **English**

Purpose: To introduce students to the public service delivery environment public service delivery and ethical conduct which is expected of a public servant; and politics, government and governance.

Bachelor of Commerce in Public Procurement Management – NQF 7 APS 21

Public Financial Management II - PUB2607

Under Graduate Degree,Diploma	Semester module	NQF level: 6	Credits: 12
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Module presented in **English**

Module presented online

Pre-requisite: PUB1504

Purpose: The purpose of this module is to introduce students to a fundamental knowledge and insight into the public sector expenditure management and control including policy requirements; an understanding of auditing process and functions; and the financial misconduct and control within the public sector.

The Structuring and Functioning of Public Services - PUB1601

Under Graduate Degree,Diploma	Semester module	NQF level: 6	Credits: 12
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Module presented in **English**

Co-requisite: PUB1501

Purpose: To develop a fundamental knowledge and understanding about the structure and functioning of public services in terms of their management.

Current fees for the RPL process

- **Stage 1: Handling fee**

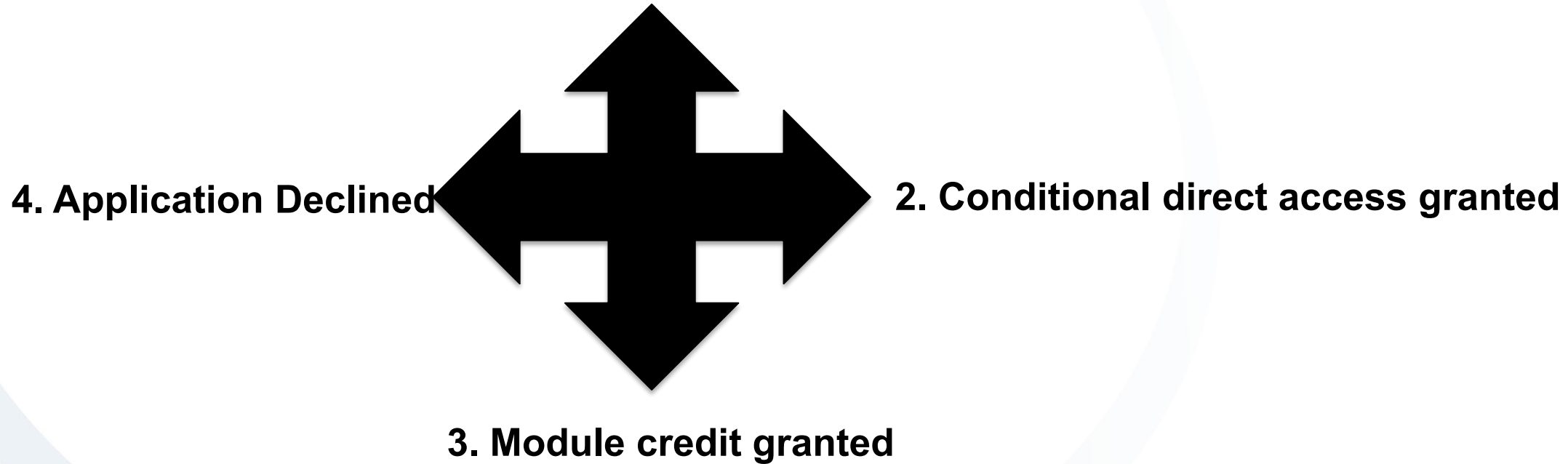
Handling fee for all individual subject credits (in total)	R220.00
Handling fee for access to undergraduate qualifications	R330.00
Handling fee for access to postgraduate qualifications PGD/Hons	R2475.00
Handling fee for access to M+D qualifications	R3000.00

- **Stage 2: Assessment fee**

Assessment cost per module for further assessment	R330.00
Portfolio assessment fee for undergraduate admission	R2400.00

Possible RPL outcomes

1. Direct access granted



RPL contact information

Undergraduate and Honours qualifications	RPL Coordinator	Tel
Accounting Sciences	Ms J Brozio jbrozio@unisa.ac.za	011 471 2215
Agriculture & Environmental Sciences	Mr G Leuta leutagn@unisa.ac.za	011 670 9119
Economic & Management Sciences	Ms J Brozio jbrozio@unisa.ac.za	011 471 2215
Education	Ms VT Moroke morokvt@unisa.ac.za Mr K Shayi shayike@unisa.ac.za	012 481 2762 012 484 1028
Human Sciences	Ms M Mathane mathama@unisa.ac.za	012 429 6786
College of Law	Ms M Lewis mlewis@unisa.ac.za Ms PL Ngcobo mkhonpl@unisa.ac.za	012 429 8724 012 429 2131
Science, Engineering & Technology	Mr G Leuta leutagn@unisa.ac.za	011 670 9119

Masters and Doctoral studies	RPL Coordinator	Tel
All Colleges	Ms. E Nkhwashu ENkwashu@unisa.ac.za	011 471 2835
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www.unisa.ac.za
www.unisa.ac.za/rpl

Thank you

Define tomorrow.

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